

**English Teaching Strategies for Senior Phase
Selected English Teaching Strategies for First Additional
Language (FAL) Senior Phase Learners**

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ABSTRACT This conceptual paper seeks to expound some useful English teaching strategies for learners in the Senior Phase classrooms. At this level, most learners in South Africa are on the verge of moving to high school where they would be taught all subjects through the medium of English, except for their First Language. It is therefore crucial that teachers, especially English teachers, use strategies that will enhance learners' understanding of English concepts. In most cases teachers are unable to employ relevant teaching strategies due to a lack of knowledge or an inability to utilise these effectively. The selected strategies explicated in this paper are intended to assist teachers not to only focus on one particular teaching method which at times may be ineffective, but to explore a variety of strategies which could be useful for learners. As English language is regarded as of prime importance in South Africa, serving as the country's *lingua franca*, its mastery is beneficial in many respects. Hence, the use of strategies by teachers at Senior Phase.